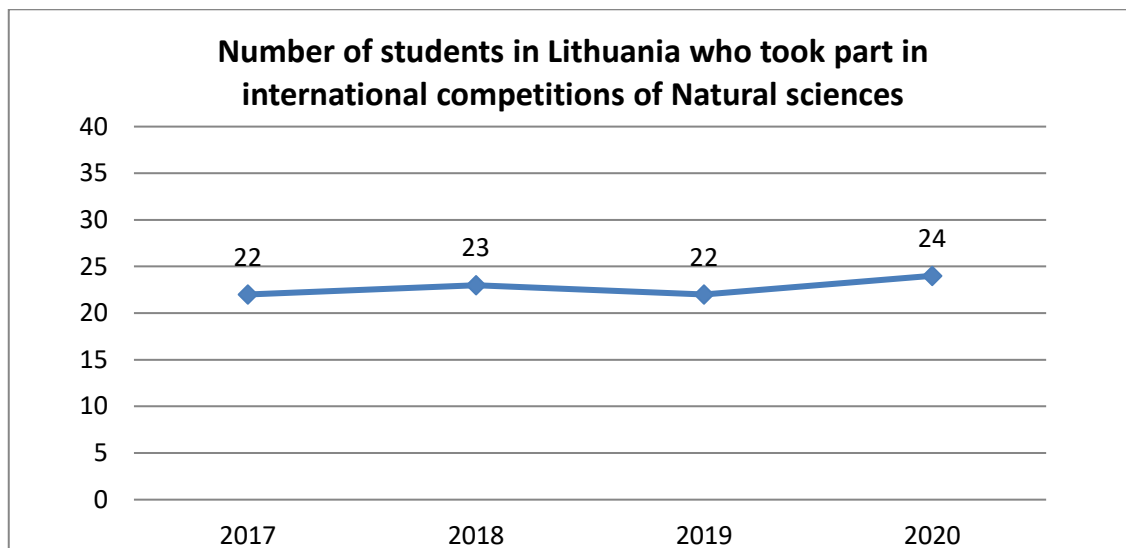


1. MONOLOGUE**PIRMOJO POROS KANDIDATO**

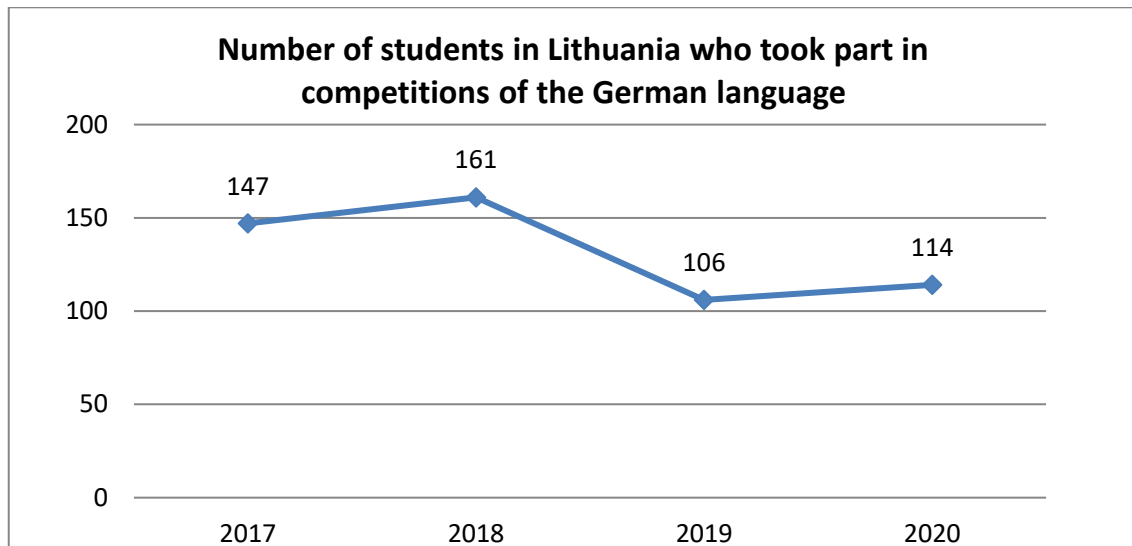
Time: 3–4 minutes

Topic: **Learning about natural sciences**

Task: Talk on the given topic. Look at the chart and answer the questions below.



- What information is presented in the chart? Describe the statistical data.
 - Do you think the number of students who take part in competitions of Natural Sciences might increase in the future? Why / Why not? Give at least two arguments to explain your attitude.
 - In your opinion, which sciences are more useful to study at school – Natural sciences (Biology, Chemistry, Physics) or Social sciences (Economics, Politics, Geography, History etc.)? Why do you think so? Give at least two arguments to explain your attitude.
- *Would you agree that the best way to learn about chemistry is to do experiments?*
- *In your opinion, which subject is more interesting – Biology or Physics?*

1. MONOLOGUE**ANTROJO POROS KANDIDATO***Time:* 3–4 minutes*Topic:* **Learning foreign languages***Task:* Talk on the given topic. Look at the chart and answer the questions below.

- What information is presented in the chart? Describe the statistical data.
 - Do you think the number of students who take part in competitions of German might increase in the future? Why / Why not? Give at least two arguments to explain your attitude.
 - In your opinion, what are the advantages of having basic German skills? Name at least two advantages of understanding and/or using German and explain why German may be useful for different people.
- *Would you like to learn some Asian language, such as Japanese or Chinese?*
- *Would you agree that some languages are easy to learn and some are difficult to learn?*

2. DIALOGUE**KANDIDATŲ POROS***Time:* 4–5 minutes*Topic:* **How to reduce the amount of rubbish that people leave on the streets?***Situation:* Your English teacher has given you a task to create a poster on the topic above. Your partner and you are generating ideas for the poster.*Task:*

With your partner:

- exchange ideas about the topic;
- suggest at least two ways of solving the problem of littering;
- explain why these ways might be effective;
- discuss the design of the poster.

Candidate 1 starts the conversation.