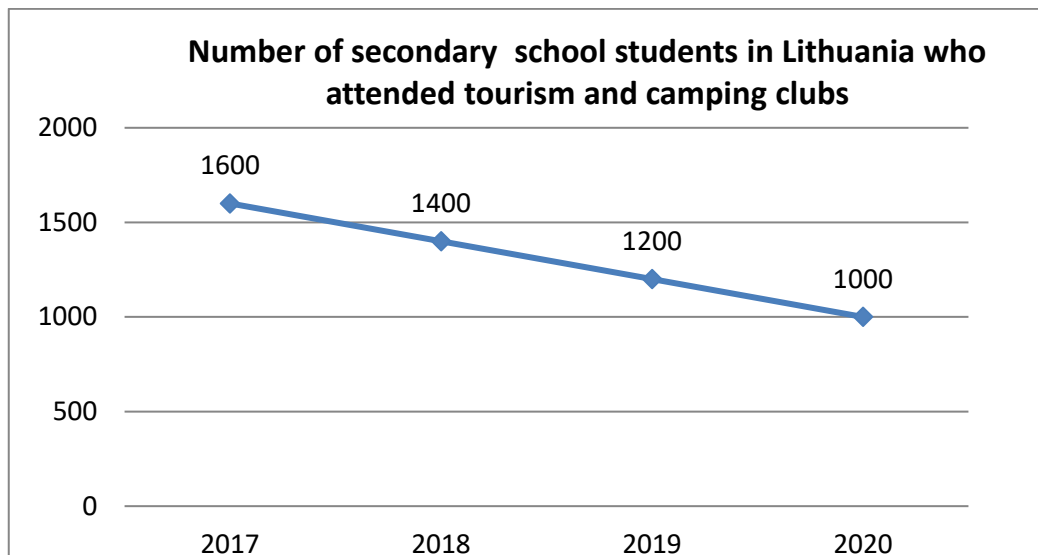


**1. MONOLOGUE****PIRMOJO POROS KANDIDATO**

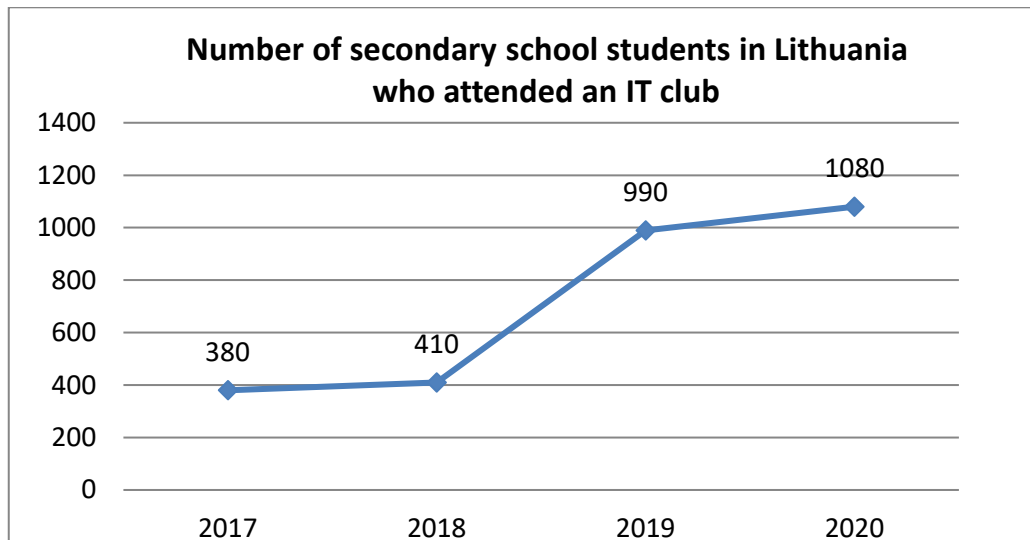
*Time:* 3–4 minutes

*Topic:* **Tourism and camping**

*Task:* Talk on the given topic. Look at the chart and answer the questions below.



- What information is presented in the chart? Describe the statistical data.
  - Do you think the number of students in tourism and camping clubs might increase in the future? Why / Why not? Give at least two arguments to explain your attitude.
  - Would you agree that camping skills can be learned only in practice in the natural environment, and not at the lessons or after-school clubs? Why / Why not? Give at least two arguments to support your opinion.
- *In your opinion, which region of Lithuania is the best place for camping?*
- *Would you agree that camping can be dangerous?*

**1. MONOLOGUE****ANTROJO POROS KANDIDATO***Time:* 3–4 minutes*Topic:* **Information technologies***Task:* Talk on the given topic. Look at the chart and answer the questions below.

- What information is presented in the chart? Describe the statistical data.
- Do you think the number of IT club members might increase in the future? Why / Why not? Give at least two arguments to explain your attitude.
- Would you agree that a person with good IT skills will have no difficulty finding a job? Why / Why not? Give at least two arguments to support your opinion.

- *Would you like to study IT at the university or college?*
- *In your opinion, who are better IT specialists – men or women?*

**2. DIALOGUE****KANDIDATŲ POROS***Time:* 4–5 minutes*Topic:* **How to reduce air pollution in cities?***Situation:* Your English teacher has given you a task to create a poster on the topic above. Your partner and you are generating ideas for the poster.*Task:*

With your partner:

- exchange ideas about the topic;
- suggest at least two ways of reducing air pollution in cities;
- explain why these ways might be effective;
- discuss the design of the poster.

*Candidate 1 starts the conversation.*